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Level: 2 nd form arts	Mid-term English Test n°2	Teacher: Mrs. Rim T.R
Student's Name:		

School Year : 2014/2015

I. Listening comprehension Questions :(8 marks)

-•		
	•	What is the father reading at the beginning of the
		conversation?
		C A. a novel

1 Listen and tick the right alternative: (2 marks)

- B. a magazine
 C. a newspaper
- What kind of book does the girl want to read?
 - A. a book about animalsB. a book on dolls
 - C. a book about candy and cookies
- 2. Who are the characters in this book? and what happened to them?(1mark)

3. What does the girl's teacher say about reading (1mark):

4. What is one thing the girl wants to eat while they are reading? Circle the right ones. (2marks)

Cookies/ice-cream/bananas/popcorn/sandwich

5. Listen and fill in the blanks with words you hear: (1mark)

Dad: Well, it's right now. So, okay, here we go. Once upon a time in a dark forest, lived a brown bear . . .

6. Write Similar or Different (1 mark)

R<u>ea</u>d / B<u>ea</u>r th<u>ou</u>ght/ ab<u>ou</u>t.......

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$^{\star}_{H}II$. Language :(12 marks)

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1. Circle the right option: (4marks)

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Racism should be decreasing around the world, but it isn't. I think it's getting worse. It really is one of the (worse /worst/bad) things in the world. It's totally (illogically/logical/illogical) and disgusting. How can you hate someone because of the colour of their skin. I know many horrible people who (have/Has/had) my skin colour and many beautiful people with different skin colours. I remember at school hearing(racism/ racist/ races) words said to someone. I(feel/ felt/feeling) sorry for him. He was the only non-white person in the whole school. I never understood (where/which/when) the hate came from. Racism never leads to anything positive. Accepting people from other races, and religions and cultures, can only (brought/brings/ bring) many positives to the world. I hope my grandchildren live in a less racist world. Therefore, as we get rid from (slaves/owners /slavery) we will be able to cut with racism too.

2. Complete the paragraph with words from the list. (Be careful there are 2 extra words). (4 marks)

Of/many/nutritious/less/nutrition/diet/fats/more/food/ nutrients

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☆ ☆ Use polyunsaturated margarine and oil instead butter, suet and lard.

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3. Supply the right tense of the bracketed verbs: (4 marks)



Good Luck

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Listening Text:

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Girl: Dad, will you read to me?

Dad: Uh, let me finish the newspaper first?

Girl: You've been saying that forever!

Dad: Well, how about reading the business section of the newspaper together?

Girl: That's boring. Let's read this book. It's about a bear and cat that becomes friends. [Okay] And these books too.

Dad: Whoa. I thought you said one book. There must be ten here.

Girl: My teacher, Mrs. Green, says you have to read to me every night, and the newspaper doesn't count. And let's eat some popcorn and cookies while we're reading

Dad: Well, it's bedtime right now. So, okay, here we go.
Once upon a time in a deep, dark forest, lived a brown bear.

. .
