Mrs DZIRI	MID - TERM ENGLISH TEST N°2	KHALED IBN EL WALID SECONDARY SCHOOL
4 th Form ARTS :	FEBRUARY 2015	Name :
I- COMPREHENSI	ON QUESTIONS (8 m	arks)
Tistor to the tout and		
Listen to the text and	•	
1) Fill in the following	g table about Dr Yetund	e Kolade (3 marks):
HOME COUNTRY	JOB	PLACE OF HER JOB
TIGHT GOOM IN		12/02 01 112/03
2) The following state	ment is false? Justify (1	mark):
Dr Yetunde Kolade works	s in a well equipped lab.	
3) Complete the follow	wing table with one effe	ct (1 mark) :
-	FFFFAT	
CAUSE The electricity may stop un	EFFECT nexpectedly	
The electricity may stop un	lexpectedry.	
A C' 1 A ' 11	4 4 4 1	
4) Circle the suitable s	statement correspondin	g to the function (1 mark):
FUNCTION	STATEMENTS	
-	a- She can't afford to buy en	•
Expressing determination	b- The electricity may stop u c- I will go back to use my s	*
	C- I will go back to use my s	KIIIS.
SPELLING:		
Liston to the text and	complete the following	gentance (1 month)
Listen to the text and	complete the following	sentence (1 mark) :
	es former, she will bring her	. and students over the internet. And she back to Africa.
PRONUNCIATION:		
Listen to the text and say	if the underlined sounds ar	e Similar or Different (1 mark) :
[u se / s u pply] ()	[alr ea dy /res ea rch] ()



II- LANGUAGE (12 marks)	Name:
,	4 th Form ARTS :

1) Put the words between parentheses in the right Tense and / or Form (4 marks):

2) Fill in the blanks with 8 words from the box to get a coherent paragraph (4 marks):

from - permanently - scientists - after - rewarding - depends - benefits - however - migration - gain

3) Circle the correct alternative to get a coherent paragraph (4 marks) :

It is a pity that beyond the high-profile activities to advance gender equality, progress in bringing women *1-(into / over / through)* leadership and decision-making positions around the world remains far too *2-(strong / slow / loud)*. And when women do make it, there often remains an undercurrent sneering of hostility and a hint of sexism that somehow public leadership is still *3-(worst / latest / best)* left to men. Men are dominant and are expected to control the home. They are also regarded *4-(similar / as / same)* the formal authority to which the wife and children must ultimately respond. These roles are extended to the *5-(employ / work / hire)* environment. Nevertheless, many countries have made significant progress to advance women *6-(against / with / towards)* the achievement of legislated gender equality. So *7-(which / where / why)* is it that despite the progress made, women are considered less legitimate as leaders? Is it that we assume leadership is for men, and only exceptional women can be compared *8-(with / by / for)* ordinary men in such roles?



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THE TEXT

4th Form ARTS :.....

Dr Yetunde Kolade is one frustrated scientist.

At her lab in Nigeria, she just wants to get on with her research into drugs to combat local diseases like malaria. But things are not easy. "It is a real sacrifice. It is patriotism," she says of her work. She can't afford to buy enzymes. Her lab is missing a critical machine. Most frustratingly, the power supply is unreliable. The electricity may stop unexpectedly for several hours at a time – which can ruin experiments, damage sensitive equipment and destroy refrigerated samples. So far she has resisted the temptation to leave Nigeria and move abroad.

"It's not as if we don't have offers," she says. "Universities in the US want us to come."

Many of the brightest and best African scientists have already been lured to the West by the promise of better pay and - more importantly - the chance to carry out more effective research.

From her home in Britain, Dr Yetunde Kolade advises former colleagues and students over the internet. And she says when the time is right, she will bring her expertise back to Africa.

"If the country is ready, I will go back to use my skills," she says.

http://news.bbc.co.uk/2/hi/science (Adapted)

