REPUBLIC OF TUNISIA
MINISTRY OF EDUCATION

TAHAR SFAR SECONDARY SCHOOL

End-term English Test N 2	
Allotted time: 2h	
Student's Name:	
Class: 4Sci 1 / 4Sci 4	Ī

I – READING COMPREHENSION (12 marks)

- [1] By re-entering college after a 20-year interruption, I not only completed what was unfinished, I developed a rewarding career in a field that didn't even exist when I attended college in the 1960's.
- [2] Although I worked on campus, it was frightening to return to the classroom after 20 years. How would I fit in with students who were right out of high school? My math background was limited. In high school I'd taken only pre-algebra and geometry . . . and **that** had been 25 years ago. My fears proved unfounded and my nervousness soon dissipated. I took some remedial math classes to catch up. Participating in study groups and being a student was fun and I was surrounded by supportive friends and family, some of whom tutored me in math along the way.
- [3] As an older student, people sometimes questioned me. For instance, in deciding on my field of study, I wanted a subject I was passionate about. I chose art with an emphasis in art history. "Why on earth would you major in art?" they asked. "Why are you going to college at this stage of the game?" was another question I encountered. "What does it have to do with your ability to earn a living?" At the time, <u>it</u> appeared to have nothing to do with work. I always felt my education was incomplete and I wanted to finish it. And I did. I graduated magna cum laude; my husband, sons and mother proudly watched me receive my degree.
- [4] It all came together though the first time I set eyes on a website. Websites seemed to talk to me: Information organization, writing, problem-solving, and art all combined into one. For years, I took advantage of any opportunities within my job at Fresno State to learn website design. Eventually I realized I had to decide whether to stay at my Fresno State job, which I loved, or choose self-employment as a Freelance Web Designer/Developer so I could focus on design. Swallowing hard, I struck out on my own.
- [5] My life's trajectory has surpassed my wildest dreams! Continuing to work, learn, and study brings me immeasurable joy and satisfaction in a field I love that didn't even exist until the mid 1990's. My degree in art, combined with my work experience, gives me opportunities I couldn't have predicted twenty years ago. And, how wonderful to be able to return to my previous employer, Fresno State, and assist them as a web developer.

(Adapted from the Internet)

COMPREHENSION QUESTIONS

1 - Complete the paragraph with reference to the text. (3 marks)
Re-entering college after being away for a long period was a troublesome decision for Robin to make. She chose a field of study which strange to her college friends. However she worked hard and eventually and made her family of her achievement.
2- Correct the following statements with information from the text. (3 marks)
a- It was impossible for Robin to get up to date after being away from school for a long time. (paragraph 2)
b- Robin never worried about finishing her studies. (paragraph 3)
c- Leaving her job with Fresno State was an easy decision. (paragraph 4)
3- Pick out one (1) detail from paragraph 5 that shows that Robin does not regret having decided to go back to the company where she used to work. (1 mark)
4- Find in the text words meaning nearly the same as: (2 marks)
a- improper (paragraph 2) =
b- path (paragraph 5) =
5- What do the underlined words in the text refer to? (2 marks)
a- ' that ' (paragraph 2) refers to
b- ' <u>it</u> ' (paragraph 3) refers to
6- Give a personal and justified answer to the following question. (1 mark)
What do you think of Robin's achievement? Why?

II. LANGUAGE (6 marks)

1. Fill in the blanks with 6 words from the list below. (3 marks)

whatever - little - recent - nature - elements - more - fabulous - rapidly

2. Put the bracketed words in the right tense or form. (3 marks)

III - WRITING (12 marks)

1. Use the notes below to write a biography of Martin Karplus. (4 marks)

Birth	Vienna, Austria / March 15, 1930/ Citizenship: American
Education	Ph.D in Chemistry, 1953/ U.S
Field of interest	theoretical chemist/ professor of Chemistry- Harvard University/ Director of the Biophysical Chemistry Laboratory

Teachers: Mr. Mohamed Mefteh (4Sci4)
2014

8 February,

Awards	Nobel Prize 2013/ Chemistry/ reasons: the development of multiscale models for complex chemical systems (with Michael Levitt and Arieh Warshel)				
You read poorly-paid jo	an article by a woman who was discriminated against and offered a				
Write a 12-line letter to the company manager in which you <u>state</u> your opinion about the issue and <u>support</u> it with arguments. (DO NOT WRITE YOUR NAME) (8 marks)					
Dear Sir / Mad	dam,				

Truly yours,

Chris (tine) Anderson

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