

**\*\*End of term test n=02\*\***

Name: .....

N=.....

Class: 1<sup>st</sup> form .....

Mark: ...../40

...../20

**--The text--**

1-The end of the traditional school report will soon be announced as ministers plan to give parents daily electronic access to their children's school records.

2-All schools will be expected to set up 'real-time reporting' systems that will allow parents to see their children's attendance records, grades and discipline reports. The information could be made online or via e-mails, text messages or even teleconferencing, which will make it easier for parents to be regularly involved in their children's education and will improve school standards. "The systems will be more efficient and frequent than a once-a-year written report, or a letter home when there is a problem or something to celebrate", said Mr. Knight, the schools minister.

3-But security experts warned that any weaknesses in the Information Technologies systems opened up the risk of sensitive data being lost or stolen. Besides, some teachers fear being fed up with demands for information from parents.

4-"By 2010, all secondary schools should offer real-time reporting systems, with primary schools expected to follow two years later", said Mr. Knight. "All parents will be encouraged to buy a personal computer as it should be as important as going to school with a calculator or pencil case", he added.

5-The department of Children, Schools and Families will set aside 30 million pounds over the next three years to help low-income families buy computers and connect to the internet. Mr. Knight will make his announcement at a computer industry conference, where he hopes to persuade manufacturers to support the government plan by offering discounted equipment.

6-The schools minister has promised that the new reporting systems will not add to teachers' workloads, but Mr. Sinnott, the general secretary of the National Union of Teachers said: "there has to be evidence that the real-time reporting systems do not increase teachers' workloads before we can accept them".

Adapted from The Daily Telegraph

Wednesday, January 9, 2008

**\*School report:** a written statement about a pupil's work

**Reading Comprehension Questions: ...../15**

**1-Tick ( V ) the correct answer: ...../01**

- The text is about online systems that allow :
- a) pupils to study at home using personal computers ( )
  - b) parents to see their children’s school reports ( )
  - c) teachers to communicate with their pupils ( )

**2-Find in the text details showing that the following statements are false: ...../03**

\*All teachers are for the new online systems. (pg 3)

.....

\*All schools are expected to start using the real-time reporting systems at the same time. (pg 4)

.....

\*Poor families aren’t encouraged by the government to buy PCs. ( pg 5)

.....

**3-Complete the following paragraph with suitable words from the text: ...../03**

Traditional school reports will soon be announced to ..... ‘real-time reporting’ systems, which will give parents daily electronic .....to their children’s school records. The systems will be more ..... and frequent than a once-a-year written report.

**4-Answer the following questions from the text: ...../02**

\*How will parents receive their children’s online reports?

.....

\*Which disadvantage do experts warn about concerning the ‘real-time reporting’ systems ?

.....

**5-Find words in the text meaning nearly the same as: ...../03**

\*ameliorate (pg 2) : .....

\*rise (pg 6) : .....

**6-What do the underlined words in the text refer to? ...../02**

\*"he" (pg 4) refers to .....

\*"them" (pg 6) refers to .....

**6-Would you like to have online reporting systems in Tunisian schools? Why? Why not? ...../01**

.....

because .....



and even .....on different games. Now, he is one of the effective .....of the internet club in the town where we live. I'm deeply proud of my son who proved to use his abilities positively and effectively.

**Task 2: Supply the correct tense / form of the bracketed words ...../03.5**

Before coming to England, I studied English in my home country, Italy. Really, I'm not a **(fluency)** ..... speaker but at least I can **(to hold)** .....a simple conversation. I like English and I want to speak and write it **(good)** ..... So, I **(to decide)** .....to have some courses in a way to improve my abilities. My English is also important for my **(to study)** ....., especially that I **(to be)** ..... a doctor in the next four years. In fact, most of the medical textbooks and conferences are in English and not in **(Italy)** ..... In my opinion, the best way to learn a foreign language is to go to the country where it's spoken because you will learn it all the time and not only in classrooms.

**Task 3: Circle the correct option ...../03**

Stella and Ralph have been knowing each other for many years. They **(were / are/ have been)** neighbors since they were kids. Ralph is **(old/ older/ oldest)** than Stella, that's why he always **(feels/ felt/ has felt)** responsible of her when they were in primary school. They used to visit each other **(regular/ regularity/ regularly)** at weekends to play cards and watch cartoons. Even when they grew up, they remained important parts **(at/ of/ for)** each others' lives. As a result, both friends found it really hard to say goodbye, especially that Ralph **(leaves/ left/ is leaving)** the town because he has found a job in another city.

**Have a nice work !**