Jemmel Secondary School	Mid-Term Test N° 1	Teacher: Mr Souissi. A
4th form Arts 1	l hour	November 2012
	. 10	

Name......N°......

LANGUAGE (12 Marks)

1/ Fill in the blanks with the right words: (3)

In Brazil, people celebrate carnival in February or March. Every region has its own festival, but carnival in Rio is the......visitors. It lasts four days and millions of people go there, including 300,000visitors. It's bigger than any other Brazilian carnival- and better, say the *cariocas (the people of Rio)*.

There are two nights of parades in the streets and in the giant Samba....., which holds 90,000 people. Some parades have thousand of dancers, all in the most Amazing costumes, and 600 to 800 drummers. Each paradeten to twelve hours and the judges choose the best dancers. There are also all-night carnival balls with nonstop loud music.

At carnival, Rio is the mostand carnival, but it is also one of the most expensivehotels and taxis cost four times as much as usual. But that's because Rio has theand most spectacular carnival in the world!

(foreign stadium biggest lasts cosmopolitan exciting most)

2/ Circle the right alternative: (3)

 At 5, Nelly Dawes went straight to primary school 	 a. she passed an exam and so got into her local grammar school.
 When she was ready to go on to secondary school, 	 b. if she could get a grant or scholarship from the government.
Nowadays, her own children don't do that exam	 but she goes to evening classes once a week to learn French.
4. She left school at 16 and did not go on to higher education,	d. and become a school-teacher.
She would like to take up her education again more seriously	e. because there were very few nursery schools for younger children in those days.
 Her ambition is to go to a teacher-training college 	f. a priority and an urgent need.
	 g. since most children go to a comprehensive school.

3/ Join parts to get a coherent paragraph: (3)

(1.....) (2.....) (3.....) (4.....) (5.....) (6.....)

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4/ Circle the right alternative: (3)

Visitors to the 2008 Canadian Tulip Festival will enjoy visiting the spectacular International Pavilion in Major' Hill Park from May 2nd to 19th. (More / Over / Fewer) 25 countries featured food, entertainment and culture from (round / around / surround) the world. Last year, a record 125,000 people visited the International Pavilion over the 11 days it (has been / was / used to be) open with rare reviews about the food and entertainment. The International Pavilion Passport holidays (for / with / to) families and individuals will be available in advance with hotel (packets / packages / packers) from Ottawa tourism in March or at Tulip Boutiques in Major's Hill Park during the Festival. A souvenir 2008 collector Tulip Pin (will be also / also will be / will also be) included with each passport.

LISTENING COMPREHENSION (8 Marks)

1- Listen to Steve and Janet talking and fill in the table with the missing information. (3 marks)

	Steve	Janet
How did you feel?	Anxious	
What was your first teacher like?		Shouted all the time
What surprised you?		Boys and girls didn't mix

2- Listen and answer the following question. (2 marks)

a) Whose class was larger; Steve's class or Janet's class?

b)	b) Why was Janet's teacher, Mr Cornway, always shouting?		
3-	What is the function of the following quotation? "I couldn't sleep the night before" expresses	Tick ☑ the correct alternative. (1 mark) a- inability in the present b- inability in the past c- possibility	
	Listen and complete the sentence with the missir iewer: What were your first impressions about the		

Steve: Well, I remember how big the school was. My school was a lot smaller, and there were so many other kids. Well, they looked like grown-ups to me, not kids.

Janet: I know what you mean but, in my case it wasn't all new because my brother was in the orchestra and played on some sports teams. So my first impressions were ... well, then, it was all

5- Listen and say whether the pronunciation of the underlined letters is Similar or Different. (1mark)

cou<u>l</u>dn't / fami<u>l</u>iar [.....] surpr<u>i</u>se / k<u>i</u>nd [.....]

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