

**Chrissie Thomas**

1- When I was three, my pregnant mother died in a car accident. Two years later, my father, an eye surgeon, married his secretary, Isabella. She hated me, though it wasn't personal. She'd have hated any child who was there. She was violent; grabbing me by the hair and slapping my face etc, but her main weapon was emotional abuse. She destroyed what mattered to me: at six, it was the teddy bear my mother had bought me. Aged 12, it was my diary. I couldn't ever protest or express an emotion. If we crossed a road, she'd dig her nails into my wrist. As I turned 10, she hit upon the idea of making me fat. I had to finish every disgusting meal.

2- As for my father, he chose to ignore her abusive treatment. Friends and family were powerless. They occasionally showed disapproval – but knew if they were too bold, she might exclude them, leaving me isolated. At friends' and relatives' houses, I was passionately spoiled as the adults tried to compensate for her treatment with subversive acts of kindness. Every one made an impact. I still think fondly of a cousin, sneaking me a Kit Kat.

<https://www.theguardian.com>

**I- COMPREHENSION QUESTIONS (8 marks)****Listen to the text and :****1) Tick the correct option (1 mark) : Chrissie Thomas is :****a-** a spoilt stepchild / **b-** a miserable stepchild / **c-** a violent stepchild**2) For each of the following false statements, justify showing that it is false (2 marks) :****a-** Chrissie's father married his secretary because he was divorced.  
.....**b-** Chrissie's father disapproved of his wife's abusive treatment.  
.....**3) What did Chrissie's stepmother destroy? (2 marks) :****a-** .....**b-** .....**4) Circle the suitable function corresponding to the statement (1 mark) :**

STATEMENT	FUNCTIONS
I had to finish every disgusting meal.	<b>a-</b> Expressing acceptance <b>b-</b> Expressing obligation <b>c-</b> Expressing approval

**SPELLING :****Listen to the text and complete the following statements (1 mark) :**

She was violent; ..... me by the hair and slapping my face etc, but her main weapon was emotional abuse. She destroyed what ..... to me.

**PRONUNCIATION :****Listen to the text and put the suitable word for the corresponding sound (1 mark) :**disapproval / bold : [ ou ] .....turned / exclude : [ u : ] .....

## II- LANGUAGE (12 marks)

Name :..... 2nd Form ARTS ...

### 1) Fill in the blanks with 8 words from the following box (4 marks) :

lessen - studies - until - distinguish - on - accepted - suggestions - those - increase - that -

Texting has become any every day task that many teenagers engage in on a day to day basis. Many of **1-** ..... text messages that are sent often contain textisms. The use of textisms is starting to become more **2-** ..... among the younger generation. There have been **3-** ..... from both media sources and educators that texting may have a negative effect **4-** ..... the literacy skills of students. Perhaps that biggest problem is that students do not **5-** ..... between times when they need to write formally without using textisms, and when they are writing informally and the use of textisms is acceptable. With more long term **6-** ..... on the same group of individuals, it may be possible for researchers to determine if the use of textisms does indeed have negative effects. **7-** ..... the time that concrete results are acquired to suggest that texting has deleterious effects, it may be wise to encourage students to **8-** ..... their use of textisms, and to instead use proper grammar and spelling while they are using texting as a form of communication.

### 2) Circle the correct alternative to get a coherent paragraph (4 marks) :

It is wonderful to go and live abroad in order to be immersed in a culture that is extraordinary to you, where you can experience things that wouldn't be on offer at home. **1-** (*Whereas – Moreover – Therefore*), living abroad is an enriching experience because it forces you to adapt **2-**(*with - to – at*) things that are unfamiliar and unusual to you. You **3-** (*keep – turn – become*) independent and open to new, exciting, or terrifying challenges that you would never have encountered in your home country. And that is the most **4-**(*rewarding – reward – rewarded*) of all: the opportunity to learn and develop as a person, because you will discover things **5-**(*in – on – about*) yourself that you may not have known before; your **6-**(*beliefs – reliefs – grieves*), your passions, your character. **7-**(*Over - Through – For*) interacting within a foreign society, your eyes will be open to all sorts of aspects of life that would be difficult to **8-**(*practise - learn – teach*) in your native country.

### 3) Put the bracketed words in the right Form and / or Tense (4 marks) :

With growing numbers now choosing to study in or near their home town. However, that older tradition seems to be changing. "Young people who live at home with **1-**(*they*) ..... parents are less likely to undertake graduate level jobs on **2-** (*graduate*) ....., less likely to socialize with their fellow students because they remain in their pre-university social groups, and more likely to feel **3-**(*isolate*) ..... from their peer group at university," says ERS director Sarah Parkinson. These findings **4-**(*come*) ..... from studies carried out by ERS over the years. Coventry University, for one, **5-**(*notice*) ..... a significant upturn in home students, as did Warwick. Though they are institutions with very different profiles, says Parkinson, both **6-**(*be*) ..... experiencing a similar upward trend. "Our research suggests that the number of young students who live in the family home is almost **7-**(*entire*) ..... related to increases in tuition fees," says Parkinson. "That is backed up by the qualitative research I've **8-**(*do*) .....