

THE TEXT

(1) Phoenixville Area High School is doing everything it can to provide its students with the best possible opportunities. You have probably heard about the newest technology policy at PAHS. The BYOT policy was rolled out and announced with a start date of January 23, following midterm exams.

(2) BYOT stands for Bring Your Own Technology. Under this policy, students are permitted to bring their own technology to school. Students can bring anything from laptops, to iPads. The students are allowed to use their devices in the cafeteria at lunch, before and after school. As long as this new policy is not abused, this is a fantastic opportunity for the student. Junior Sara Gilbert is very enthusiastic : "It's really nice to be able to work on something I've already worked on at home and make finishing touches in school."

(3) Students can now use their devices to take notes, organize assignments, write papers, and have Internet access on a device that is familiar to them. If you do not own **these resources** or do not wish to bring them in to school, you are not at a disadvantage by any means. Students will still be able to use the desktops in the computer labs. Emails will also be sent to parents to confirm their consent and then the students will be able to have their devices hooked up to the server.

(4) At this point, many of you are probably thinking that this is great, but what will happen if my laptop or iPad, etc. gets stolen? Won't students be distracted in class by sites like Facebook, Twitter, and games? Regarding the devices being stolen, the school principals will assist in finding the thief and attempting to get the devices back but they will not be responsible for reimbursing the students if their devices get stolen. On the subject of logging on to entertaining sites during class time, this will not be an issue. The devices brought into school by the students will go through the same servers and filters as the computers currently at PAHS and the students will not be able to communicate peer-to-peer.

(5) You can register to bring your devices into school. The way to do **this** is to log onto the website and fill out a form to gain access. Dr. Parkinson said, "An excellent opportunity for our students. We're trying to treat our them like adults and give them opportunities that they will have in college and in the future."

<http://patch.com/>
By Marlee Farbstein
(Adapted)

I - COMPREHENSION QUESTIONS (15 marks)

1) Tick the most appropriate option (1 mark) : The text deals with :

- a- Logging on Facebook in classrooms / b- Working on technology in classrooms
- c- Introducing technology into classrooms.

2) Focus on paragraphs 1 & 2 and complete the table below about the BYOT policy with (3 marks) :

Launch date	Place	Devices to be used
- January 23	-	-
		-

3) Correct the following false statements with details from the text (4 marks) :

a- The BYOT policy will always be seen as the most beneficial opportunity for students.

.....

b- Students will be obliged to use their own devices only.

.....

c- The school will pay students back in case their devices are stolen.

.....

d- There will be no control over the devices students own and bring to school.

.....

4) Fill in the following table with information about BOYT policy from paragraphs 3 & 4 (3 marks) :

ADVANTAGES	DRAWBACKS
a- Students will feel at ease since they are using devices which are	a- Students will log on
b- Parents will also	

5) What do the underlined words refer to in the text? (2 marks) :

a- these resources (pg 3) : refers to

b- this (pg 5) : refers to

6) Find a word in paragraph 4 meaning nearly the same as (1 mark) :

Lose concentration and be engaged in amusement =

7) Give a personal justified answer to the following question (1 mark) :

Do you agree that students really need computers in classrooms? Why (not)?

I (dis)agree

because.....

II- LANGUAGE (10 marks)

1) Put the bracketed words in the right form and/or tense (4 marks) :

Mobile phones are the curse of the modern age – in restaurants, on trains and, most of all, in schools. Pupils **1-(text)** when they should be working; they use social networking sites to bully fellow pupils; and they post pictures of their teachers on YouTube. Indeed, in May an online poll in the Guardian produced a three-to-one vote in favour of a ban. The poll **2-(be)**..... prompted by a statement by Sir Michael Wilshaw, the new chief inspector of schools and head of Ofsted, that mobiles in schools were **3-(disrupt)** When he was head of Mossbourne Academy , he banned them and said the **4-(decide)** produced immediate benefits. "We **5-(introduce)** a complete ban on mobile phones two years ago because of the disruption they were causing," **6-(say)** a spokeswoman for Cockshut Hill Technology College, "and it has improved **7-(behave)** If pupils want to bring them in because of parents' fears for their **8-(safe)** getting to and from school, we provide lockers where they can be kept.

2) Fill in the blanks with 06 words from the box to get a coherent paragraph (3 marks) :

before – application – interviewed – asking – through – candidate – at – jobs

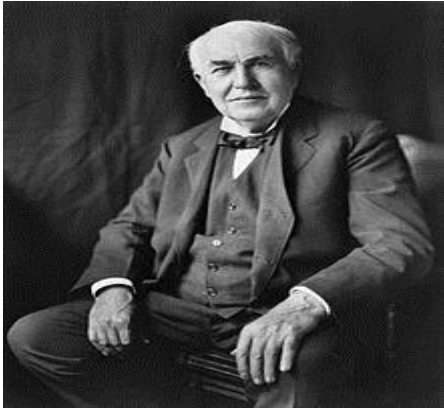
I saw an ad for an employment agency that claimed to have job openings available for recent college graduates in a few different majors. My major, marketing, was one of them. I quickly called to arrange an appointment. When I arrived **1-** the agency's office I was given an **2-**..... to complete, and then was interviewed by a placement counselor who went over my resume. "Very nice. We have some administrative assistant **3-**....., just to help you get a foot in the door," she said and then asked me to take a typing test. She gave me some time to practise **4-**..... starting the test. While I was practising, a young man walked into the office. I saw him fill in a form and saw him **5-** by a placement counselor. It was obvious it was their first meeting. Next thing I knew she was on the phone with the personnel office of one of the agency's clients. "We have a great **6-** for you. He's young, bright, and just graduated. I think you should interview him for that marketing assistant position."

3) Circle the correct alternative to get a coherent paragraph (3 marks) :

Japan Earthquake is one of the recent natural disasters and is still so fresh in all of our minds. A 9 magnitude earthquake struck near Sendai, **1-(shivering – shaking – cutting)** the whole of Japan. Television footage showed many towns and cities hit violently **2-(due – by – with)** the earthquake. Tsunami warnings were put in place all across, not **3-(alone – just – only)** in Japan, but even Thailand, Indonesia, New Zealand, and also as far as Hawaii and the United States. As expected, a resulting tsunami struck Japan causing widespread **4-(breakdown – destruction – instruction)** . Waves as high as 35 feet slammed the country and flooded places as far as 7 miles inland causing unbelievable damage on the way. **5-(Larger – Enormous – Wide)** than normal sized waves were also experienced in countries all around the Pacific. The earthquake and tsunami has also badly damaged many of Japan's nuclear reactors, resulting **6-(on – from – in)** radiation leaks, and the fear of sever radiation leakage still looms large.

III- WRITING (15 marks)

1) Use the notes below to write the biography of Thomas Edison (5 marks) :



Thomas Edison : American inventor / Dutch origin.

- **Date of birth** : February 11, 1847.
- **Occupation** : businessman / developed many devices / greatly influenced life around / world.
- **Invention** : the photograph / long lasting light bulb.
- **Death** : age 74.

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2) Topic (10 marks) :

Pollution is now threatening your own school. Describe it, speak about its dangers and advise your school mates to do actions to save the environment in an article for your school magazine.

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