| KHALED IBN EL WALID | END OF TERM 3 ENGLISH TEST | Mrs DZIRI |
|---------------------|----------------------------|---------------|
| SECONDARY SCHOOL | MAY 2015 | 4th FORM ARTS |
| | THE TEXT | |

- (1) Malala Yousafzai, the Pakistani teenage education campaigner who was shot in the head by a Taliban gunman on school bus in 2012, has won the 2014 Nobel peace prize. Malala won the prize along with Kailash Satyarthi, an Indian children's rights activist.
- (2) Speaking after finishing the school day at Edgbaston High School for Girls, in Birmingham, Malala said: "My message to children all around the world is that they should stand up for their rights." She added: "I felt more powerful and more courageous because an award is not just a piece of metal or a medal you wear or an award you keep in your room. "This is an encouragement for me to go forward."
- (3) Malala, now 17, was shot two years ago in Pakistan after coming to prominence for her campaigning for education for girls.

 After being shot she was airlifted to Queen Elizabeth hospital in Birmingham, where she was treated for life-threatening injuries. She has since continued to campaign for girls' education, speaking before the UN, meeting Barack Obama, being named one of Time magazine's 100 most influential people and last year publishing the memoir I am Malala.

 Last month a gang of 10 Taliban fighters who tried to kill her were arrested, the Pakistan army claimed.
- (4) In a statement, the Nobel committee said: "Despite her youth, Malala Yousafzai has already fought for several years for the right of girls to education, and has shown by example that children and young people, too, can contribute to improve <u>their</u> own situations. Through her heroic struggle she has become a leading spokesperson for girls' rights to education."



Theguardian.com (Adapted)



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| | Name of the Student : | | Duration: 2 H | |
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I - READING COMPREHENSION QUESTIONS (15 marks)

1) Fill in the table with information about Malala Yousafzai (3 marks) :

| STATUS | AWARD | OBJECTIVES |
|--------|-------|------------------------------------|
| | | a |
| | | |
| | | b- Fight for the right of girls to |
| | | education. |
| | | |



II- LANGUAGE (10 marks)

1) Fill in the blanks with 8 words from the following box (3 marks):

not only - both - such - tours - Museum - including - sights - park

2) Put the bracketed words in the right Form and / or Tense (4 marks):

3) Circle the correct alternative to get a coherent paragraph (3 marks):

Working on the computer may sound like the most relaxed job in the world, but it's quite the contrary. It's very tough I-(with - on - at) your body, which is not used to this modern type of work. Sitting has long been known to 2-(result - lead - cause) back pain and negatively influence circulation, which can promote cardiovascular disease. Extensive 3-(use - help - addiction) of the keyboard and mouse can lead to stiffening of the muscles in your hands, arms, and neck, as well 4-(to - also - as) inflammation and injuries. Staring at a bright screen for too long can lead to dry eyes and headaches. Finally, computer work can be 5-(interested - stressed - happy), isolating, and lead to depression and anxiety. In other words, working on the computer is actually an unhealthy a job. Whatever you do in front of the computer, the TV, or 6-(during - through - while) reading a book, sitting for long stretches of time is a very serious health risk!



III- WRITING (15 marks)

| (articles, pronouns, modals, linkers) (5 marks) : | |
|---|--|
| a- natural consequence / son's addiction / internetb- will not be able / find success / actual world | |
| c- need to have a heart-to-heart / let him know / worried you ared- son / be evaluate / a mental health practitioner | |
| e- restrict online access / home and help / look for a job. | |
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| 2) TOPIC : (10 marks) | |
| You are dissatisfied with the traditional way of learning at your school so you decide to write a letter of complaint to your headmaster in which you suggest some improvements to be up to decide to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements to be up to decide to write a suggest some improvements and the suggest some improvements are suggested to the suggest some improvements and the suggest some improvements are suggested to the suggest some improvements and the suggest some improvements are suggested to the suggest some improvements and the suggest some improvements are suggested to the suggest some improvements are suggested to the suggest some improvements are suggested to the suggested to the suggest some improvements are suggested to the suggest some improvements are suggested to the | |
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 $1) \ Develop \ the following \ notes \ to \ obtain \ a \ meaningful \ paragraph \ . \ Add \ \ what \ is \ necessary:$