KHALED IBN EL WALID SECONDARY SCHOOL

END OF TERM ENGLISH TEST N°1 DECEMBER 2014

Mrs DZIRI

THE TEXT

2nd FORM ARTS 1/2/3





Even though he is only 11 years old, Hamisi already has had a career as a miner. He dropped out of his third year of primary school and left his home village of Makumira in Tanzania after his father was unable to pay for his uniform and school fees. Although Hamisi's parents have their own half-acre coffee farm, their income fell sharply because of the decline in the market price for coffee throughout the world. Hamisi had heard stories of people making money from mining and decided to try his luck. He asked his mother for a small amount of money to buy some socks and other items, but instead used <u>this</u> for the bus fare to Mererani, a town in northern Tanzania about 70 kilometres from his home.

After several days of hanging around the mining site, he was hired by one of owners to work as an assistant boy. From that day, he worked as a service boy, going back and forth between the surface and the pits. The inside of the mining pit, which can be as deep as 300 metres, is totally dark and extremely hot. Those who go into the mine need to wear a special torch or flashlight on their foreheads to find their way around. Their skin turns to black because of the humidity and heat as well as the mud, Hamisi says.

"I nearly suffocated inside the pits due to an inadequate supply of oxygen," he adds. At the mining sites and in the township children like Hamisi are called "snake boys", because <u>they</u> crawl along the small tunnels underground just like snakes. The health of the snake boys is very poor, as they breathe in the harmful graphite dust found in the mines and they do not have enough to eat. Hamisi often worked up to 18 hours a day with only one meal of buns and boiled or cooked cassava.

Like many other children working in the Mererani mines, Hamisi was disappointed by the terrible conditions and he did not make the fortune that he had heard about.

<u>www.ilo.org</u> (Adapted)



| KHALED IBN EL WALID SECONDARY SCHOOL | END (| OF TERM ENGLISH TEST N°1 DECEMBER 2014 | Mrs DZIRI |
|---|--------------------------|---|------------------|
| PUPIL's NAME: | •••••• | | DURATION: 2 H |
| nd FORM ARTS 1/2/3 | | | |
| | | | |
| COMPDEIL | | | I\ . |
| I - COMPREHE | ENSION QUI | ESTIONS (15 mar | KS): |
| (1) Complete the follow | wing table with ir | nformation from the text | (4 marks) : |
| The young boy's Name and Age | Job | Parents' Status | Country |
| 11 years old | | | |
| • | T. I | .4. 21 1.4.2.6 | 1.4(4 |
| 2) Correct the followi | <u>ng False statemei</u> | nts with details from the t | text (4 marks): |
| - The young boy left s | school because his | parents want him to work | and make money. |
| D- When his mother ga | we him money, the | e young boy bought socks | and other items. |
| | | | |
| - Children who work a | are clean and alwa | ys exposed to the sun. | |
| d- The young boy succ | eeded in gaining a | a lot of money from his wo | rk. |
| | | | ••••• |
| B) Fill in the table with | h reference to the | e text (2 marks): | |
| Health of working child | dren | Reasons | |
| | | | |
| | | They eat only one mo | eal. |
| | _ | | |
| I) Find in the text wa | ords meaning nea | rly the same as (2 marks) |): |
| i) I ma m the text we | | | |
| - employed (Pg 2) : | | | |
| 1- employed (Pg 2) : | athing (Pg 2): | | |
| a- employed (Pg 2) : b- had difficulty in brea | athing (Pg 2): | to in the text (2 marks) : | |
| a- employed (Pg 2): b- had difficulty in breads 5) What do the under | athing (Pg 2): | to in the text (2 marks) : | |
| a- employed (Pg 2): b- had difficulty in breads 5) What do the under | athing (Pg 2): | | |



I think that

II- LANGUAGE (10 marks):

1) Fill in the blanks with 6 words from the following box (3 marks):

enjoy - save - along - argue - safe - alone - rough - out

2) Circle the correct alternative to obtain a meaningful paragraph (3 marks):

Our phones can do so much these days that some people have trouble tearing themselves away long enough to reconnect 1-(at/with/off) the real world. You've likely seen them around town, on public transportation, and in stores with their eyes and fingers glued 2-(by/for/to) their mobile device. Instead of interacting with the people around them, they 3-(remember/look/forget) face-to-face conversation for virtual ones. Many believe that our younger generation is actually 4-(many/less/least) capable of normal socializing because of this. They've gotten so little practice that they're simply not comfortable with chatting with someone they meet out in public. Since humans are social creatures by nature 5-(which/whom/who) need real life connections, this runs the risk of becoming a 6-(wide/huge/old) problem for society.

3) Put the bracketed words in the right Form and / or Tense (4 marks):



III- WRITING (15 marks):

1) Use the information in the table below to write a paragraph about Friends Reunion.(5 marks):

| Friends | Hard to lose a | Wonderful when | Want to look for | Look at Friends | |
|--------------------|------------------|------------------|----------------------|---------------------------|-------------|
| very important | good friend | friends reunited | a friend not seen | Reunited Website | |
| | | | a long time | | |
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| 2) TOPIC (10 | marks) : | | | | |
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| | | - | | y. Write an article for y | |
| | - | | violence on children | and the role of parents | s to |
| protect their kids | from excessive T | .V. violence. | | | |
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