

Reading Text :

Henry's £4.5 million Secret



The villagers in Middleton, Yorkshire often worried about poor old Henry Wardle. Henry, 68, lived alone except for his ancient cat, Tiddles, in a tiny, one-bedroom cottage, and always asked for credit when buying cat food in the local shop .Then last month Henry died leaving 4.5million pounds in his will .The truth was that Henry was a multi-millionaire, and he owned houses all over the country from which he made a fortune in rent .All this came as a complete shock to his neighbours. They believed that Henry was a poor window cleaner and felt sorry for him, and indeed he often entertained them with tales from his window-cleaning days.

However, his brother, Mr Sam Wardle, 82, said that this was all nonsense. Henry had never been a window cleaner but had started work at the age of fourteen as a bricklayer. Then when he was 30, he bought his first house, and after that he frequently bought and sold houses. Sam says that his brother's only interest was making money, but he hated spending it. He didn't spend a penny of his own money unless he had to. Henry never had a holiday, but for many years he had a girlfriend, a lady called Betty Barraclough , but he decided not to marry her because a wife was too expensive .

Henry left his £4,500,000 to Tiddles and a local cat charity. His friends and family received nothing.



Name:.....Class:.....Number:.....

I-Reading Comprehension Questions (15 mks)

1-Read and fill in the table with appropriate information from the text (2)

Main Character	Age	Pet's name	fortune
-.....	-.....	-.....	-.....

2-Read and complete the following paragraph with information from the text .(2mks)

Henry's neighbours feltfor him because they thought he was a
.....window-cleaner but when he died, they werebecause they
discovered he was a

3-Say whether the following sentences are "True" or "False" and justify with details from the text .(4mks)

a) Henry started to work as a window-cleaner. (.....)

.....

b) He was well-educated.

(.....)
.....

c) He made his money only in selling and buying houses. (.....)

.....

d) He didn't marry his girlfriend because he didn't love her. (.....)

.....

4-Answer the following questions:

a-Who profited from Henry's fortune after his death?

(1mark).....

b- Do you think Henry was generous? Why or why not. (1mark

).....
.....

...

5-What do the underlined words in the text refer to ?(2 marks)

-he (refers to).....-this (refers to).....

-them (refers to).....-it (refers to).....

6-Find synonyms or words meaning the same as:(2marks)

- very small:.....- needy =.....
- regularly =..... - an extremely rich person =.....

7- How did you find the story? (1mark)

.....

II-Language (10 marks)

1-Fill in the blanks with the right words from the list. (4)

complicated /crime /thrilling/important/characters / place /lawyer /interesting /attract

In writing thenovel 'The Client', John Grisham has quite effectively intertwined the plot, , themes and issues to create a dramatic andstory. To do this he creates strongcharacters along with an in depth storyline to..... the reader in. John Grisham raises..... themes and issues in all his novels; this story raises such issues as suicide and corruption. In 'The Client' we are faced with rather rough but also innocent young boy who is suddenly thrown into a circle of lies, murder and revenge all because he was in the wrongat the wrong time.

2- Circle the right option : (3 marks)

Stella considers herself a loyal friend. She's (**faithfully/faith/faithful**) to her friends. She never lets them(**down/up/off**) even if they (**disappointed/disappointing/disappoint**) her sometimes. She is, in fact, both sensible and sensitive .What makes her (**especial /specialty/special**) is that she found her inner balance. She can be (**sensitive /sensitized /sensitivity**) but it's always sensibility which counts more for her. (**Friendship/ Friends /Friendly**) are important to her but she wants to live her own life to the fullest.

3 - Put the bracketed verbs in the appropriate tense or form. (3marks)

Thanks to Maria Montessori,pupils,nowadays,(**toencourage**)1 to Learn through play .They (**toask**)2 to paint and their drawings (**to pin**)3 on the wall.They (**to be**)4 no longer smacked or flogged for the tiniest mistake they (**to make**)5 .They (**to discover**)6 things for themselves .They are treated as individual human beings able to be creative.

III- WRITING (15 marks)

1-Match a sentence part from "A" with its corresponding part from "B" to get a coherent paragraph. (5marks)

A	B
<p>1- What else can music do for us</p> <p>2- According to studies made in U.K</p> <p>3- Barbara Young , who is a music expert claims</p> <p>4- Furthermore , children who take extra music lessons , do</p> <p>5- What is also incredible is that music helps people who have trouble</p> <p>6- It has been suggested that listening to songs can</p> <p>7- So next time , you listen to your favourite song , remember that it can do</p>	<p>a-protect you from a number of illnesses.</p> <p>b-music can improve one's memory.</p> <p>c-that music encourages the development of a baby's mind.</p> <p>d-apart from entertaining us and helping us to relax.</p> <p>e-better in maths and science.</p> <p>f-more for you than just put a smile on your face .</p> <p>g-sleep better than before.</p>

1+d 2+..... 3+..... 4+..... 5+..... 6+..... 7+f

2) Do you think good neighbours still exist? How should the relation between good neighbours be? Develop these ideas and give examples from your own neighbourhood and daily life. (10 marks)

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