

Ministry of Education

Jemmel Secondary school

End-term English Test N1

Level :4<sup>th</sup> form info

Timing :2 hour

Student's name:.....

Class:.....

Mark:..... / 30

**I- Reading (12)****A-Read the text and answer the questions below .**

An e-learning project which will allow students, teachers and guest speakers in different locations to communicate via "virtual classes" was launched in Edinburgh yesterday. The Scottish minister of education, Cathy Jamieson, and educationalists from across Scotland attended the launch of Flexible learning in the Community, which was initiated one and a half years ago. The launch celebrated the project, which uses technology from Polycom, becoming fully operational. Videos were used to give a virtual tour of a secondary school to primary school pupils, and then the primary school pupils had the opportunity to ask their secondary school counterparts about facilities at the school through a video conferencing link.

The city is putting flexible learning to two other main uses: software called Kar2ouche, which allows children to create quick-time movies, has been particularly useful in modern language teaching. "You might get some students who might be a wee bit reluctant about speaking a foreign language in front of the whole class, but they are very happy to make a movie, dub on foreign words, and then show it to the class," said Iain Stewart.

A virtual learning environment provides web space for pupils and schools, and allows pupils to download assignments at home, and then upload completed work to their teacher's webspace. Ron Carr, principal officer at the department's educational multimedia unit, said: "Video conferencing is not new, but it has recently come of age for educational use at the quality needed in education and at a cost education can afford." Edinburgh's education department is an early adopter of the national government initiative to develop video conferencing as a mainstream learning medium. Three Edinburgh high schools and their cluster primary schools have deployed Polycom video conferencing systems, and the department hopes to extend video conferencing and other ICT equipment to all of the city's schools. Jean Francois Raffestin of Polycom EMEA called the launch a "milestone" in the UK's use of video conferencing in education: "It demonstrates the tremendous value that it can bring to education and the long-term benefits it offers to teachers and students alike. We are particularly pleased to be playing a pivotal role in this pioneering launch." Work will begin on Spark, part of the government's National Grid for Learning Scotland initiative to provide a national intranet for Scottish schools and local authorities, later this year.

[guardian.co.uk](http://guardian.co.uk), Tuesday 4 March 2009

**2-Read paragraph 2 -3 and correct these false statements.(3)**

A- The majority of Workers acknowledge being capable of protecting their kids

~~/~~.....

B- Janet Foulds admits that work load only affects children safety .

~~/~~.....

C-Pressure at work affected only children.

~~/~~.....



**3-Read paragraph 4 and answer the following questions.(2)**

A-What do you think Nushra Mansuri's fears are ?

~~/~~.....

B-Who is she putting the blame on ?

~~/~~.....



**4- Read paragraph 5 and complete the gapped paragraph.(3)**

According to Nushra Mansuri social work is ..... And ..... While no other profession is needed to keep families together, and because abuse and neglect has increased by 52%,it's a priority then for the government to ..... for the benefit of the social working class.



**5-Rewrite the following sentence starting as shown. (1)**

Many have taken time off to recover, despite admitting that this puts more pressure on colleagues

~~/~~Many have taken time off to recover, although.....



**6-Paraphrase the following statement from paragraph 1 (1)**

Social workers do not have time to make well-founded decisions about their safety.

~~/~~.....



**7- Guess what the underlined words in the text mean. Circle the right option.(2)**

To dread:      a – be afraid of      b- to worry      c – to wonder

Owing to:      a - while      b- because of      c – thanks to



**8- What do the underlined words in the text refer to? (1)**

them ( paragraph 1, line 2) refers to .....

Many ( paragraph 2 ,line 2) refers to .....



**II-Language(6)****A-Insert 6 words from the box below. (3).**

expects / ability /so / Watched / break / system / but / skilled/

Adam Francis sits attentively at the front of the class. Surrounded by pupils two years older than him, the 13-year-old happily discusses the Macbeth video the class has just ~~seen~~ ....., seemingly unaware he is part of one of the most radical experiments in England's education system. But with the new ~~idea~~ .....almost at the end of its first term, the Guardian has been given a first view inside the school to see how the ~~idea~~ .....-based classes are working. As the English group settles down after morning ~~break~~ .....the head of department, Claire Crane, believes the report card reads: "So far so good." At the moment pupils up to two years apart are taught in the same class~~es~~, .....in the next few years the school ~~plans~~ ..... to increase the age range, with 11-year-olds working alongside 14-, 15- or even 16-year-olds.

**C-Write the correct tense or form of the bracketed words. (4)**

The X Factor is brilliantly made to create suspense and human drama. It is (**addict**)..... and compelling.. There my wife and two children are laughing, sharing observations and apparently innocently enjoying a TV program together. "Shows like The X Factor are (**huge**) ..... popular and common and seems like light entertainment on the surface but it is affecting the emotional (**develop**) ..... of our children. (**Famous**) ..... is seen as a right. If I want to be a singer, a footballer, a rapper – I can. There is no( **think**) ..... for the talent( **need**) ..... or the work that has to be put into nurturing that talent .These shows are undermining their education and( **teach**) ..... them to judge each other. Schools are full of children whose aspirations are only to be famous, who see very little value in learning, education and the world beyond their doorstep. There is an ever increasing wave of (**accept**) ..... among children that it is OK to judge others, harshly and publicly.

**D- Circle the right option. (3)**

Sir Michael Caine is perhaps our greatest living actor... and still has no intention of retiring (**although / despite / because of** ) being 77. A Hollywood star for half a century, he's met everyone, from Frank Sinatra to Brigitte Bardot and John Lennon, collecting two Oscars and a knighthood along the way. The Alfie star, who won Oscars for The Cider House Rules and - Hannah And Her Sisters, has just ( **wrote / writing / written** ) his second autobiography, The Elephant to Hollywood. And he has his good friend Jack Nicholson to thank. "I did write a first part of an autobiography when I thought my life was over. Then I did a movie with Jack called Blood and Wine in 1996. Jack and I ( **are / had been / were** ) friends for a long time but never worked together. "I'd got fed up with making movies ( **but / although / since** ) there wasn't any good scripts. Then I worked ( **at / before / with** ) Jack and the whole thing was so wonderful ( **than / then / that** ) I went back to work and I've had another wonderful 20 years of work.

