

Mrs Dziri

3rd Form / ARTS

END OF TERM 1
English Language Test
December 2019

Khaled Ibn El Walid
Secondary School
Reading Text

(1) Numali Rohngang! A tribal girl living in the Assam-Meghalaya border. An ordinary 14 year old with an extraordinary determination. Numali's daily schedule comprises of washing clothes, cleaning the house, cooking , and then goes to school. People in her village have asked her to drop out of school in order to make things easier. But for Numali that is not an option at all.

(2) Numali's mother drew her last breath when she was younger. Since then she has been responsible for managing a household of four. Her life would have been simpler if she could go to the school nearby. But her father's meager income of 1100 rupees as a gardener is a limitation. For Numali going to school is something that she would never give up. She therefore walks 10 kilometres everyday to reach Smile Foundation's Mission Education center that has been established to provide free education and nutrition to children like Numali.

(3) Smile Foundation's Mission Education programme has been encouraging people to donate child livelihood needs and also has been providing education and nutrition through charity donations to over 12,500 underprivileged children like Numali, across the country, every year since 2002. But this is just a small step forward. There are 44 million underprivileged children in India who are out of school.

(4) Speaking about Smile Foundation Mr Santanu Misha, Co-Founder, said :
“As a young and responsible organization, we think that the efforts put in only by government as well as development organizations will never suffice to build an educated, poverty free and liberated society. This will happen when members of the civil society come forward and take part in the development process.

SmileFoundation.org
(Adapted)

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Student Name :

I- COMPREHENSION QUESTIONS (15 marks) :

1) Tick the most appropriate option (1 mark) :

The text is mainly about :

- a- Providing children with education and shelter.
- b- Giving children a chance to have a decent life.
- c- Helping children to enrol in primary schools.

2) Correct the following False statements with details from the text (4 marks) :

- a- In her tribe, Numali was encouraged to obtain education.
.....
- b- Numali is not motivated to go to school.
.....
- c- Numali was responsible for her family members including her sick mother.
.....
- d- Smile Foundation succeeded in achieving its aim.
.....

3) Complete the following paragraph with words from paragraph 3 (4 marks) :

As anchild, Numali opted for Smile Foundation's Mission Education centre . Every day, she walks 10 kilometres in order to get both and That was thanks to the voluntary orgonazation

4) Explain in your own words the underlined expression (1 mark) :

Numali's mother drew her last breath when she was younger.
.....

5) What do the underlined words refer to in the text (2 marks) :

- a- that :(pg 1) refers to :
- b- organization :(pg 4) refers to :

6) Find words in the text meaning nearly the same as (2 marks) :

- a- small in quantity (pg 2) :
- b- be enough (pg 4) :

7) Give a personal justified answer to the following question (1 mark):

If you were one of these poor children, would you agree to attend school and get food? Why or/ why not?

If I were one of these Ethiopian girls, I would / I wouldn't
because

II- LANGUAGE (10 marks) :

1) Put the words between parentheses in the right Tense and / or Form (4 marks) :

The relationship between children and their parents or caregivers (such as guardians, aunts and uncles, or grandparents) is one of the most important relationships in a child's life, often lasting **(good)** into adulthood. In adolescence, this relationship **(change)** dramatically as youth seek increased independence from their families and begin to make their own **(decide)** With increased independence comes the possibility of increased risk, both positive and negative, and teens need parents or caregivers to help them **(navigate)** the challenges that adolescence presents. Though some amount of conflict between adolescents and their parents is normal, adolescents still rely on parents or caregivers to provide **(emotion)** support and set limits, both of which **(be)** linked to positive adolescent development. There are many positive parenting techniques for parents who want to build **(strong)** parent-child relationships. These tips also can **(use)** by siblings, other family members, and other caring adults who are influential figures in adolescents' lives.

2) Fill in the blanks with 6 words from the following box (3 marks) :

Adolescent – complaint – own – belong – parental – Teenagers – on – disappointment
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Conflict happens when two people disagree based on their own goals, values, or beliefs. Parents and teenagers inherently have many opportunities to have conflict. Adolescence is a time when independence and influence conflict. Conflict is what happened right before the argument. That's what two people disagreed before they started calling each other names. The ability for an adolescent to be able to think on his and yet have parents who have rules and expectations sets the pair for conflict. don't necessarily hold the same beliefs and values as their parents. A common from teens is that parents “want me to be the way they want me to be.” In other words, many parents want a certain career, appearance or college for their teen. These parents experience varying amounts of and sometimes anger because their children fail to live up to the parents’ expectations.

3) Circle the correct alternative to get a coherent paragraph (3 marks) :

When a person thinks of charity, giving money to relief funds or food to homeless shelters will come to mind. When a person donates **(for – by – to)** a charity, they are providing an immediate need in their community. While philanthropy is similar in that a person can actively **(working – works – work)** towards improving a situation within their communities, they are looking **(at – for – of)** a long-term solution to a community demand. As Learning to Give puts it, charity works to help reduce or eliminate suffering that individuals experience **(with – from – on)** social problems, while philanthropy works to **(increase – boost – reduce)** or eliminate the social problems. As a result, philanthropy is typically seen as an ongoing, long-term project. Not **(alone – lonely – only)** does philanthropy work to solve a social problem that our community faces, it helps provide opportunities to today’s society.

